



## ÉCOLE DUNRAE GARDENS SCHOOL

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[www.emsb.qc.ca/dunraegardens](http://www.emsb.qc.ca/dunraegardens)

Subject :	Mathematics
Teacher (s) :	Laura Fagnani
Cycle /Grade:	Cycle 3, Year 2
School Year :	2019-2020

Term 1 (20%)		
Competencies Targeted	Evaluation Methods : <i>Formative and Summative</i>	General Timeline
The competencies evaluated for Term 1 are as follows : <ul style="list-style-type: none"> <li>• Uses mathematical reasoning</li> </ul>	Students in Cycle 3, Year 2 will be evaluated throughout Term 1 by various methods: <ul style="list-style-type: none"> <li>• Classroom activities, quizzes, tests, &amp; group participation.</li> </ul>	This report card will cover the period from:  September 3 <sup>rd</sup> to November 14 2019. This term will count for 20% of the final mark for the year.
Communication to Students and Parents :	<b>Other:</b> <ul style="list-style-type: none"> <li>• Please check your child's agenda regularly.</li> <li>• Should your child be absent for an evaluation (test or in class), your child will complete the evaluation as soon as possible upon their return</li> <li>• Meeting will be organized if necessary.</li> </ul>	
Agenda, telephone calls, & report card		

Term 2 (20%)		
Competencies Targeted	Evaluation Methods : <i>Formative and Summative</i>	General Timeline
The competencies evaluated for Term 1 are as follows : <ul style="list-style-type: none"> <li>• Solves a situational problem</li> <li>• Uses mathematical reasoning</li> </ul>	Students in Cycle 3, Year 2 will be evaluated throughout Term 2 by various methods: <ul style="list-style-type: none"> <li>• Classroom activities, quizzes, tests, Situational problem evaluations, &amp; group participation.</li> </ul>	This report card will cover the period from:  November 15 2019 to February 14 2020. This term will count for 20% of the final mark for the year.
Communication to Students and Parents	<b>Other:</b> <ul style="list-style-type: none"> <li>• Please check your child's agenda regularly.</li> </ul>	

Agenda, telephone calls, & report card	<ul style="list-style-type: none"> <li>• Should your child be absent for an evaluation (test or in class), your child will complete the evaluation as soon as possible upon their return</li> <li>• Meeting will be organized if necessary.</li> </ul>
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<b>Term 3 (60%)</b>		
Competencies Targeted	Evaluation Methods : <i>Formative and Summative</i>	General Timeline
The competencies evaluated for Term 1 are as follows : <ul style="list-style-type: none"> <li>• Solves a situational problem</li> <li>• Uses mathematical reasoning</li> </ul> <b>Cross Curricular Competencies :</b> Exercises critical judgement (term 3)	Students in Cycle 3, Year 2 will be evaluated throughout Term 3 by various methods: <ul style="list-style-type: none"> <li>• Classroom activities, quizzes, tests, Situational problem evaluations, &amp; group participation.</li> <li>• <u>MEES End-of-cycle Exam</u></li> </ul>	This report card will cover the period from:  February 17 to June 23 2020. This term will count for 60% of the final mark for the year.
<b>Communication to Students and Parents</b>	<b>Other</b> <ul style="list-style-type: none"> <li>• Please check your child's agenda regularly.</li> <li>• Should your child be absent for an evaluation (test or in class), your child will complete the evaluation as soon as possible upon their return</li> <li>• Meeting will be organized if necessary.</li> </ul>	
Agenda, telephone calls, & report card		

<b>Materials/Routines/Other</b>
<ul style="list-style-type: none"> <li>• Students and parents will be notified of upcoming quizzes and tests as early as possible via the agenda</li> <li>• Although Situational Problems will only be evaluated as of Term 2, we will begin practicing them in class in Term 1, but they <u>will not be evaluated</u></li> </ul>